

SHREE MEGHMANI PARIVAR AND SHREE BHAILALBHAI A.PATEL (DETROJWALA) UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS

SOLA AHMEDABAD - 380060

CIRCULAR

al. 6/10/3

Foundation Course in English Oranmar

This is to inform all the students of Broom sem-I (Gus) That from a thoot-2013 our college is going to Commence a Course Foundar course in English Grammar "The interested students cam registere their names through a goodle what up college oreus,

Trainer: Elizabeth chobitian
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Total Hoyese: - 30

Date - 9/10/23 to 19/10/3

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					Principal		
Sr	NAME	CLASS	SIGN	Sr	NAME	CLASS	SIGN
1	DR.RUPALBEN S.PATEL				Prof.NAKULBHAI N.SOLANKI		\$
2	DR.SHILPA J.PATEL			17	Prof. Arunbhai Parmar		
3	DR.AJITHA R.NAIR		10		Prof. Mukeshbhai Patel		
<u> </u>	DR.DINESHKUMAR J.KANZARIYA				Prof. Niravbhai Pandya		
5	DR.AJAYBHAI M.RAVAL			20	Prof. Nirajbhai Patel	ļ	
6	DR.MANISHBHAI CHUDASHMA			21	Prof. BRIJESHBHAI PRAJAPATI		
7	DR. BIPINBHAI M. VAGHELA		Brasier		SHILPABEN MISTRY		
8	DR. JIGARKUMAR R. JOSHI			23	Prof. Shruti Gajjar		(Res)
9	Prof.DINESH K.PATEL			24	Prof.GHANSHYAMBHAI G.PATEL		00-7
10	Prof.MEENABEN J.JADEJA					_	
11	Prof.HEENABEN C. PATEL						
12	Prof.MILINBHAI DANAK		19		A Shri Bhau		+
13_	Prof.PARASARBHAI DAVE	_	100		(4/1)		1
14	PROF.KUNJBIHARI MAKWANA		1		100	+	
15	PROF.YOGESH SOLANKI			-	Umiya Aris & Commerce College	 	-
				L	for Girl's Sola, at Ahmedabad-380060.		

UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (Commerce - Gujarati Medium)

Topics to be covered:

			Activities		*
Sr. No.	Topic Name	Hours	minutes	Date	Day
1	Sentence structure-types of sentences	1	30 mins.	9/10/23	Monday
2	Present tense	1	30 mins.	10/10.23	Tuesday
3	Introduction	1	30 mins.	11/10/23	Wednesday
4	Nouns	1	30 mins.	12/10/23	Thursday
5	Verbs	1	30 mins.	13/10/23	Friday
6	Conjunctions	1	30 mins.	14/10/23	Saturday
7	Prepositions	1	30 mins.	15/10/23	Monday
8	Articles	1	30 mins.	16/10/23	Tuesday
9	Developing Paragraph	2	30 mins.	17/10/24	Wednesday
10	Speaking skills (Techniques)	2	30 mins.	18/10/24	Thursday
11	Reading skills (Techniques)	1	1	19/10/24	Friday
12	Assignments on reading and writing skills	11			
	Total	24	6 hrs.		11 Days

Trainer's Name: Dr. Elizabeth Christian







Trainer's Report

To: The principal, Dr. Sangeeta P. Ghate

Umiya Arts and Commerce College for Girls

Sarkhej Gandhinagar Highway, Near Bhagvat Vidyapith Road, Sola Road, Ahmedabad.

Subject: Report on English Language Training for B. Com Gujarati Medium Students

Date:17/10/23

From: Dr. Elizabeth Christian (Trainer) Email: christian.elizabeth@live.in

Introduction:

It is with great enthusiasm that I submit this report on the completion of the English Language Training Program designed for the B. Com students from Gujarati mediums, held at Umiya Arts and Commerce College for Girls. This initiative started by the principal, **Dr. Sangeeta P. Ghate** and coordinated by **Shri Ghanshyam Patel**, was conducted over eight days (9/10/23 to 10/23), with each session lasting for 90 minutes from 11:00 AM to 12:30 PM.

Program Overview:

The primary objective of this training was to enhance the English language proficiency of our students, focusing on key areas that are fundamental for their academic and future professional success. The program was structured to cover a broad spectrum of topics, as detailed below:

- 1. Sentence Structure Types of Sentences
- 2. Present Tense
- 3. Introduction to English Language
- 4. Nouns
- 5. Verbs
- 6. Conjunctions
- 7. Prepositions
- 8. Articles

Attendance and Participation:

The program was well-received, with a total enrolment of 100 students. Attendance was commendable throughout the eight days, indicating high levels of interest and commitment among the participants. Active participation was encouraged and achieved, with students engaging in various interactive activities designed to reinforce the lessons.

Teaching Methodology:

A blend of teaching methodologies was employed, including direct instruction, collaborative learning, and practical application examples. These methods were chosen to cater to diverse learning styles and ensure comprehensive understanding. Key strategies included:

- Interactive Sessions: Encouraging students to engage in dialogues, role-plays, and group discussions.
- Practical Exercises: Applying concepts through speaking, writing exercises, presentations, and language games.

Outcomes:

By the end of the program, noticeable improvements were observed in students' understanding and application of the English language, particularly in the areas of sentence structure, verb usage, and the correct application of articles and prepositions. The students demonstrated enhanced confidence in constructing sentences and expressing ideas in English.

Challenges Encountered:

- Varying Levels of Proficiency: Students entered the program with differing levels of English proficiency, requiring adaptive teaching strategies to meet everyone's needs effectively.
- Time Constraints: The limited duration of the program posed a challenge in covering extensive topics in depth.

Recommendations for Future Programs:

- 1. Extended Duration: Increasing the length of the program could provide more comprehensive coverage of topics and allow for additional practice sessions.
- 2. **Ongoing Support:** Establishing a follow-up mechanism or support group for students to practice and refine their language skills post-training.
- 3. Advanced Modules: Designing subsequent modules for advanced topics and business English to further students' language development.

Conclusion:

The English Language Training Program has laid a solid foundation for our students to build upon. Their enthusiasm and progress over the course of the program have been inspiring. With continued practice and support, I am confident they will achieve greater proficiency in English, which will significantly benefit their academic pursuits and future career opportunities.

I extend my gratitude to the principal, Dr. Sangeeta P. Ghate and Shri Ghanshyam Patel for their support and coordination, making this program a success. I look forward to the opportunity to contribute further to our students' linguistic development.

Sincerely Plan

Dr. Elizabeth Christian Soft skills and English language trainer 9824029976



UMIYAARTSANDCOMMERCECOLLEGE FORGIRLS



CERTIFICATE

OFCOMPLETION

THISISTOCERTIFYTHAT

Hassuccessfullycompletedthe 11-dayadd-ontrainingforEnglishLanguageatShriUmiya 19/10/2023. We commend their commitment to improving their English languages kills and their energy of the state of theArtsandCommerceCollegeforGirls,SolaBhagvat,Ahmedabadfrom09/10/2023to wishthemsuccessintheirfutureendeavors.

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Dr. Sangeeta P. Ghate Principal

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Dr. Elizabeth Christian Trainer

Ghanshyam Patel Coordinator

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UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (Commerce – Gujarati Medium)

Language Training Feedback Form

Personal Information

- · Name: KESARI VIDHI PRIYAVADAN
- Stream: Comerce Sem.: 1
- · Email: niyati Prao @ gmail. Com
- · Phone: 24 years 1016825047

Course Information:

- · Trainer's Name: Elizabeth Christian
- Starting Date: 9/10/23 Ending Date: 17/10/23

Please rate the following details: (YES/NO)

- 1. The course content was relevant to my needs. Yes
- 2. The materials provided were helpful. Yes
- 3. The topics were easy to understand. Yes
- 4. Trainer's Performance was good. YCS
- 5. The trainer was knowledgeable and well-prepared. Yes
- 6. The trainer was approachable and responsive to questions. YCS
- 7. The trainer's teaching style was effective and had good learning environment.

yes

- 8. The class schedule and duration were convenient. Yes
- 9. I feel I made significant progress in my English language skills. YCS
- 10. The course helped me meet my language learning goals. Yes

Overall, I am satisfied with the English language training program.

Student's signature: Ylhi

Date: 17/10/23





UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (Commerce -

Gujarati Medium)

Language Training Feedback Form
Personal Information
· Name: PATEL JENIS. L
• Stream: Commerce Sem.: 1
· Email: <u>miru p 2830 @ gmail</u> . com
• Phone: 9316581660
Course Information:
· Trainer's Name: Dr. Flizabeth christian
• Starting Date: 9/10/23 Ending Date: 17/10/23
Please rate the following details: (YES/NO)
 The course content was relevant to my needs. Yes The materials provided were helpful. Yes The topics were easy to understand. Yes Trainer's Performance was good. Yes The trainer was knowledgeable and well-prepared. Yes The trainer was approachable and responsive to questions. Yes The trainer's teaching style was effective and had good learning environment Yes The class schedule and duration were convenient. Yes I feel I made significant progress in my English language skills. Yes
10. The course helped me meet my language learning goals. Yes
Overall, I am satisfied with the English language training program.
Student's signature: Date: 17/10/23



SHREE MEGHMANI PARIVAR AND SHREE BHAILALBHAI A.PATEL (DETROJWALA) UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS

SOLA AHMEDABAD - 380060

CIRCULAR

al. 9/2/24

Foundation Course in English Grammar

This is go inform all the Students of B. com scm-2 (English) That from 13 Feb 2024 our college is going to commence a course "Foundation course in English Grammar "The interested students Com Registere Their? names Theorem a google forem linic which has been given in the official whats all college Rooms

Truiner: - Elizabeth choistion Timing: 9:30 to

total Maybe: 30

Date = 13/2/24 to 24/2/24

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					Principal		
		T AT LOC	SIGN	Sr	NAME	CLASS	SIGN
Sr	NAME	CLASS	DIGE	16	Prof.NAKULBHAI N.SOLANKI		1
1	DR.RUPALBEN S.PATEL			17	Prof. Arunbhai Parmar		
2	DR.SHILPA J.PATEL		 	10	Prof. Mukeshbhai Patel		
3	DR.AJITHA R.NAIR		118	10	Prof. Niravbhai Pandya		
4	DR.DINESHKUMAR J.KANZARIYA		9	13	Prof. Nirajbhai Patel	i i	
5	DR.AIAYBHAI M.RAVAL			20	Prof. BRIJESHBHAI PRAJAPATI		
6	DR.MANISHBHAI CHUDASHMA		10	22	SHILPABEN MISTRY		
7	DR. BIPINBHAI M. VAGHELA		Brell	22	Prof. Shruti Gajjar		
8	DR. JIGARKUMAR R. JOSHI			24	Prof.GHANSHYAMBHAI G.PATEL		SPO
9	Prof.DINESH K.PATEL		 	24	PIOLOTIANSTIT WILLIAM		
10	Prof.MEENABEN J.JADEJA			-			
11	Prof.HEENABEN C. PATEL		1	+-	186		
12	Prof.MILINBHAI DANAK		a a	+-	18		
13	Prof.PARASARBHÁI DÁVE		1	+-	15/ 200	•	
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15	PROF.YOGESH SOLANKI			+-	a 1 5 . 5 . 1 2 1		
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SHRI UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (Commerce – English Medium)

Topics to be covered:

	200 C C C C C C C C C C C C C C C C C C		Activities		
Sr. No.	Topic Name	Hours	minutes	Date	Day
1	Sentence structure-types of sentences	1	30 mins.	13/2/24	Tuesday
2	Present tense	1	30 mins.	14/2/24	Wednesday
3	Introduction	1	30 mins.	15/2/24	Thursday
4	Nouns	1	30 mins.	16/2/24	Friday
5	Verbs	1	30 mins.	17/2/24	Saturday
6	Conjunctions	1	30 mins.	19/2/24	Monday
7	Prepositions	1	30 mins.	20/2/24	Tuesday
8	Articles	1	30 mins.	21/2/24	Wednesday
9	Developing Paragraph	2	30 mins.	22/2/24	Thursday
10	Speaking skills (Techniques)	2	30 mins.	92/2/24	Friday
11	Reading skills (Techniques)	1	1	24/2/24	Saturday
12	Assignments on reading and writing skills	11			
	Total	24	6 hrs.		11 Days

Trainer's Name: Dr. Elizabeth Christian









To: The principal, Dr. Sangeeta P. Ghate

Shri Umiya Arts and Commerce College for Girls

Sarkhej Gandhinagar Highway, Near Bhagvat Vidyapith Road, Sola Road, Ahmedabad. **Subject:** Report on English Language Training for B. Com English Medium Students

Date: 21/2/2024

From: Dr. Elizabeth Christian (Trainer) Email: Christian.elizabeth@live.in

Introduction:

I am pleased to present this report upon the successful completion of the English Language Training Program tailored for the B. Com students of Umiya Arts and Commerce College for Girls, conducted under the coordination of the principal, **Dr. Sangeeta P. Ghate and Shri Ghanshyam Patel**. This eight-day program was exactly designed to reinforce and advance the English language skills of the students, focusing on critical linguistic components crucial for their academic and future professional endeavours.

Program Overview:

The curriculum was strategically developed to cover essential English language topics, ensuring a comprehensive approach to linguistic enhancement. The topics covered during the program were:

- 1. Sentence Structure Types of Sentences
- 2. Present Tense
- 3. Introduction to English Language
- 4. Nouns
- 5. Verbs
- 6. Conjunctions
- 7. Prepositions
- 8. Articles

Attendance and Engagement:

100 enthusiastic students were enrolled and had a strong interest in improving their English language skills. Attendance remained consistently high throughout the eight sessions (13/2/24 to 24/2/24), each running from 11:00 AM to 12:30 PM, reflecting the student's dedication and eagerness to learn.

Teaching Methodology:

To cater to the advanced level of understanding typical of English medium students, we employed a range of dynamic and interactive teaching methods. These included:

• Interactive Lectures: Emphasizing critical thinking and application of concepts through class discussions and Q&A sessions.

- Practical Applications: Facilitating language use in practical contexts, such as language songs and games.
- Peer Learning: Encouraging students to engage in peer reviews and collaborative learning through videos and content to practise, fostering a supportive learning environment

Outcomes:

Participants demonstrated significant progress in their command of the English language, particularly in their ability to construct compound sentences, use tense appropriately, and apply grammatical rules in writing and speaking. The focused attention on specific linguistic elements like nouns, verbs, conjunctions, prepositions, and articles resulted in a marked improvement in students' writing clarity and verbal expression.

Challenges and Solutions:

- Diverse Proficiency Levels: Despite all being English medium students, variances in proficiency levels were observed. Tailored exercises and differentiated learning strategies were employed to address this.
- Engagement in Advanced Topics: To maintain interest in seemingly familiar topics, innovative teaching methods and real-life application examples were introduced.

Recommendations:

- 1. Continued Learning Opportunities: Encourage students to participate in advanced workshops and seminars to further their language skills.
- 2. Incorporate Technology: Leverage digital tools and online platforms for ongoing language practice and exposure to diverse linguistic content.

Conclusion:

The English Language Training Program has significantly contributed to enhancing the linguistic capabilities of our B. Com students. Their active participation and the progress observed serve as a testament to the program's success. With sustained practice and engagement, I am confident these students will continue to refine their language skills, thereby enriching their academic journey and opening up broader career pathways.

I wish to express my gratitude to the principal, Dr. Sangeeta P. Ghate and Shri Ghanshyam Patel for their unwavering support throughout the program. I look forward to further opportunities to contribute to the educational advancement of our students.

ghil

Sincerely

Dr. Elizabeth Christian

Soft skills and English language trainer

9824029976



UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS



CERTIFICATE

OF COMPLETION

THIS IS TO CERTIFY THAT

has successfully completed the 11-day add-on training for English Language at Shri Umiya 24/02/2024. We commend their commitment to improving their English language skills and Arts and Commerce College for Girls, Sola Bhagvat, Ahmedabad from 13/02/2024 to wish them success in their future endeavors.

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Dr. Sangeeta P. Ghate Principal

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Ghanshyam Patel Coordinator

Eliza

Dr. Elizabeth Christian Trainer r undation Course in English Grame

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JMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (Commerce – English Medium)

Language Training Feedback Form

Personal Information

- Name: Muhek N. Patel
- Medium: English Roll No: 2070
- Stream: Commerce Sem.: 2
- Email: kundun makek@gmail. Com
- Phone: 7802832209

Course Information:

- Trainer's Name: Or. Elizabeth Chaistium
- Starting Date: 13-2-24 Ending Date: 21-2-24

Please rate the following details: (YES/NO)

- 1. The course content was relevant to my needs. Yes
- The materials provided were helpful.
- 3. The topics were easy to understand. Yes
- 4. Trainer's Performance was good. Yes
- 5. The trainer was knowledgeable and well-prepared. Yes
- 6. The trainer was approachable and responsive to questions.
- The trainer's teaching style was effective and had good learning environment. yes
- 8. The class schedule and duration were convenient. 4es
- I feel I made significant progress in my English language skills.
- 10. The course helped me meet my language learning goals. Yes

Overall, I am satisfied with the English language training program.

nubell

Student's signature:



JMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (Commerce – English Medium)

Language Training Feedback Form

Personal Information

- Name: Dhasmi G. Ratanpasa
- Medium: <u>Fngish</u> Roll No: <u>2024</u> Stream: <u>Commence</u>em.: <u>2</u>nd
- Email: <u>Actum Panadhan mi Ogmail.</u> Com
- Phone: 6352872231

Course Information:

- Trainer's Name: Dy. Flizabeth Cyistian
- Starting Date: 13/2/2024 Ending Date: 21/2/2024

Please rate the following details: (YES/NO)

- The course content was relevant to my needs. Yes
- The materials provided were helpful. <u>Yes</u>
- The topics were easy to understand. <u>Yes</u>
- Trainer's Performance was good. <u>Ye5</u>
- The trainer was knowledgeable and well-prepared. YC5
- The trainer was approachable and responsive to questions. $\underline{9e5}$
- The trainer's teaching style was effective and had good learning environment. Yes_
- 8. The class schedule and duration were convenient. <u>YC5</u>
- I feel I made significant progress in my English language skills. <u>725</u>
- 10. The course helped me meet my language learning goals. YC5

Overall, I am satisfied with the English language training program.

Dressing Student's signature:

Date: 21/2/2024



SHREE MEGHMANI PARIVAR AND SHREE BHAILALBHAI A.PATEL (DETROJWALA) UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS

SOLA AHMEDABAD - 380060

CIRCULAR

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Foundation course in English Oranmar this is a inform all the stylents of B.A SEM-2 That From 37th march 2024 oye colle is Boing to Commence a cause "Foundation Course in English Coamman " The interested Students CAM legistere Their names theough a subjection line which has been given in the official what yo

Trainer: - Elizabeth Christion timing 1. 9:30

Total Hoyesein 30

Date 1. 243K4 70 12 18124

CLASS 16 Prof.NAKULBHAI N.SOLANKI DR.RUPALBEN S.PATE 17 Prof. Arunbhai Parmar DR.SHILPA J.PATEL 18 Prof. Mukeshbhai Patel DR.AJITHA R.NAIR 19 Prof. Niravbhai Pandya DR.DINESHKUMAR J.KANZARIYA 20 | Prof. Nirajbhai Patel DR.AJAYBHAI M.RAVAL 21 Prof. BRUESHBHAI PRAJAPATI DR.MANISHBHAI CHUDASHMA 22 SHILPABEN MISTRY 23 Prof. Shruti Gajjar DR. BIPINBHAI M. VAGHELA DR. JIGARKUMAR R. JOSHI 24 Prof.GHANSHYAMBHAI G.PATEL Prof.DINESH K.PATEL Prof.MEENABEN J.JADEJA Prof.HEENABEN C. PATEL Prof.MILINBHAI DANAK Prof.PARASARBHAI DAVE PROF.KUNJBIHARI MAKWANA PROF. YOGESH SOLANKI



SHRI UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (B. A.)

Topics to be covered:

Sr.			Activities	*	
No.	Topic Name	Hours	minutes	Date	Day
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2	Present tense	1	30 mins.	28/3/24	Thursday
3	Introduction	1	30 mins.	1/4/24	Monday
4	Nouns	1	30 mins.	2/4/24	Tuesday
5	Verbs	1	30 mins.	3/4/24	Wednesday
6	Conjunctions	1	30 mins.	4/4/24	Thursday
7	Prepositions	1	30 mins.	5/4/24	Friday
8	Articles	1	30 mins.	6/4/24	Saturday
9	Developing Paragraph	2	30 mins.	8/4/24	Monday
10.	Speaking skills (Techniques)	2	30 mins.	9/4/24	Tuesday
11	Reading skills (Techniques)	1	1	12/4/24	Friday
12	Assignments on reading and writing skills	11			
	Total	24	6 hrs.		11 Days

Trainer's Name: Dr. Elizabeth Christian





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Trainer's Report

To: Dr. Sangeeta P. Ghate

4

Principal, Shri Umiya Arts and Commerce College for Girls

Subject: Report on Topics Covered for B.A. Students

(27/3/24 to 204/2024)

Date: 6/04/2024 From: Dr. Elizabeth Christian (Trainer)

Email: Christian.elizabeth@live.in

Introduction:

I am pleased to present this report upon the successful completion of the English Language Training Program tailored for the B. Com students of Umiya Arts and Commerce College for Girls, conducted under the coordination of the principal, Dr. Sangeeta P. Ghate and Shri Ghanshyam Patel. This eight-day program was exactly designed to reinforce and advance the English language skills of the students, focusing on critical linguistic components crucial for their academic and future professional endeavours. This report provides an overview of the topics covered for the Bachelor of Arts (B.A.) students during the period from 27thMarch 2024 to 2 April 2024.

Summary of Topics Covered:

1. Sentence Structure - Types of Sentences:

- Students were introduced to different types of sentences, including declarative, interrogative, imperative and exclamatory sentences.
- Emphasis was placed on understanding the structure and purpose of each type of sentence.

2. Present Tense:

- The concept of present tense in English grammar was discussed.
- Students learned about the formation of present tense verbs and their usage in various contexts.

3. Introduction to English Language:

 An overview of the English language, including its level- Beginners (A1 & A2), Intermediate (B1 & B2) and Advanced (C1 & C2) and global significance was provided.

• Students explored the characteristics and functions of English as a language.

4. Nouns:

- The fundamental concept of nouns and their role in sentence structure was covered.
- Different types of nouns, such as common nouns, proper nouns, and collective nouns, were introduced and explained.

5. Verbs:

- Students learned about verbs as action words and their function in expressing actions, states, or occurrences.
- Various verb tenses and forms were discussed, with a focus on present tense during this period.

6. Conjunctions:

- The role of conjunctions in joining words, phrases or clauses in a sentence was explored.
- Students were introduced to different types of conjunctions, including coordinating, subordinating, and correlative conjunctions.

7. Prepositions:

- The concept of prepositions and their usage in indicating relationships between words in a sentence was covered.
- Examples and exercises were provided to help students understand the correct usage of prepositions.

8. Articles:

- Students were introduced to the concept of articles (definite, indefinite and no articles) and their role in specifying or generalizing nouns.
- Rules regarding the usage of articles in different contexts were discussed and practiced.

Outcome: During the period from 27th March 2024 to 6th April 2024, the Bachelor of Arts (B.A.) students at Shri Umiya Arts and Commerce College for Girls received comprehensive instruction on various fundamental aspects of English language and grammar. The topics covered included sentence structure, types of sentences,

present tense, introduction to the English language, nouns, verbs, conjunctions, prepositions, and articles. Through these sessions, students gained a better understanding of the building blocks of English grammar, which will serve as a strong foundation for their language skills.

Challenges and Solutions:

- Diverse Learning Styles: One of the challenges faced was catering to the diverse learning styles and comprehension levels of the students. Some students may grasp concepts quickly, while others may require additional support and reinforcement.
 - Solution: Implementing a variety of teaching methods, such as visual aids, interactive activities and group discussions, can accommodate different learning preferences. Providing supplementary materials and offering one-on-one assistance to struggling students can also address individual needs effectively.
- 2. **Time Constraints:** With a limited timeframe for covering multiple topics, there was a challenge in ensuring thorough understanding and retention of the material within the allotted period.
 - Solution: Prioritizing key concepts and focusing on essential principles allowed for more efficient use of time. Breaking down complex topics into smaller, manageable segments and incorporating regular reviews and assessments helped reinforce learning and mitigate the impact of time constraints.
- Language Proficiency Levels: Some students may have varying levels of proficiency in English, posing a challenge in maintaining an inclusive learning environment where all students can actively participate and comprehend the material.
 - **Solution:** Providing additional support for students with lower proficiency levels, such as offering supplemental resources, language assistance sessions, and encouraging peer collaboration, can help bridge the gap and ensure that all students can engage meaningfully with the material.

Recommendations:

1. Continued Practice and Reinforcement: Encourage students to practice applying the concepts learned through regular exercises, assignments, and practical activities.

Incorporating real-life examples and scenarios can help reinforce understanding and application of grammar rules.

- 2. **Utilization of Technology:** Integrate technology resources such as online grammar tools, interactive multimedia presentations, and educational apps to enhance learning experiences and engage students in self-paced learning.
- 3. Encourage Active Participation: Foster a supportive and interactive classroom environment where students feel encouraged to ask questions, participate in discussions, and contribute their perspectives. This promotes active learning and deeper engagement with the material.
- 4. Feedback and Assessment: Provide constructive feedback on students' progress and performance, and offer opportunities for self-assessment and peer evaluation. Regular assessments can help gauge understanding and identify areas for improvement.
- 5. **Professional Development:** Support faculty members in staying updated with the latest teaching methodologies and resources through professional development workshops, seminars, and training sessions focused on effective English language instruction.

Conclusion:

The topics covered during this period aimed to provide students with a strong foundation in English language skills, including grammar and composition. By understanding the fundamental elements of sentence structure, students will be better equipped to communicate effectively in both spoken and written English.

I wish to express my gratitude to the principal, Dr. Sangeeta P. Ghate and Shri Ghanshyam Patel for their unwavering support throughout the program. I look forward to further opportunities to contribute to the educational advancement of our students.

Commerce College

Sincerely

Dr. Elizabeth Christian

Soft skills and English language trainer

9824029976

Dr. Sangeeta P. Ghate
Principal

Cell.: 91 989898 8382

A temple of Light and Enlightenment

Gujarat University Code: 0232

Zone - 091 DP Code: 077

Accreditated by NAAC: B++ (Aug. 21)

To Whom It May Concern

10/04/2024

This is to certify that **Dr. Elizabeth Christian** has served as an English Language Trainer at Shri Umiya Arts and Commerce College for Girls, Sola Bhagvat, Ahmedabad. Dr. Christian commenced her tenure on 9/10/2023 and concluded her services on 6/4/2024.

During her tenure with us, Dr. Elizabeth Christian exhibited exceptional proficiency and dedication in her role as an English Language Trainer. She effectively imparted knowledge and skills to students. Dr. Christian's teaching methodologies were innovative, engaging, and tailored to meet the diverse learning needs of our students.

Her deep understanding of both the English language and teaching pedagogy enabled her to create an enriching learning environment. was highly regarded for her professionalism, expertise and approachability.

We acknowledge her significant contributions towards enhancing the English language proficiency of our students and fostering their overall academic growth. We wish Dr. Elizabeth Christian all the best in her future endeavours and express our gratitude for her invaluable service to our institution.

Sincerely

Dr. Sangeeta P. Ghate Principal

Shri Umiya Arts and Commerce College for Girls

Sola Bhagvat

Ahmedabad

Umiya Arts & Commerce College for Gris Sola.
Ahmedabad-380060.

E-mail: principal.umiyacollege@gmail.com • Web Site: www.umiyacollege.org



UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS



CERTIFICATE

OF COMPLETION

THIS IS TO CERTIFY THAT

27/03/2024 to 12/04/2024. We commend their commitment to improving their English has successfully completed the 11-day add-on training for English Language at Shri Umiya Arts and Commerce College for Girls, Sola Bhagvat, Ahmedabad from language skills and wish them success in their future endeavors.

Day D

Dr. Sangeeta P. Ghate Principal

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Ghanshyam Patel Dr. Eliz Coordinator

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Dr. Elizabeth Christian Trainer

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UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (B.A.)

English Language Training Feedback Form

Personal Information

· Name: TIWARI SWATI RAKESHKUMAR

• Medium: GUTCUTCHE Roll No: 38

• Stream: AXTS Sem.: BA SEM-2

· Email: 58+141977 @g mail · Com

• Phone: <u>8866902478</u> / <u>89806</u>76589

Course Information:

· Trainer's Name: Dr. Flizabeth Christian

Starting Date: <u>27-03-24</u> Ending Date: <u>6-04-24</u>
 Please rate the following details: (YES/NO)

1. The course content was relevant to my needs. <u>YES</u>

- 2. The materials provided were helpful. YES
 - 2. The topics were easy to understand. YES
 - 3. Trainer's Performance was good. <u>YES</u>
 - 4. The trainer was knowledgeable and well-prepared. YES
 - 5. The trainer was approachable and responsive to questions.

 VES
 - 6. The trainer's teaching style was effective and had good learning environment. <u>YES</u>
 - 7. The class schedule and duration were convenient. YES
 - 8. I feel I made significant progress in my English language skills.

 YES
 - 10. The course helped me meet my language learning goals. YES

Overall, I am satisfied with the English language training program.

Student's signature:

Date: 6-04-24





English Language Training Feedback Form

Personal Inform

•	Name:	Prajerpati	Shivani	Rampal.
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• Medium: Gru รุ่งเลา Roll No: 146

• Stream: <u>βΑ. (PSy)</u> Sem.: 2

· Email: Shivani projapati 1956 @ gmail. Com

• Phone: 9898911804

Course Information:

- · Trainer's Name: Dy. Elizabeth Chylistian
- Starting Date: 24/03/24 Ending Date: 6/04/24
 Please rate the following details: (YES/ NO)
- 1. The course content was relevant to my needs. <u>Yes.</u>
- 2. The materials provided were helpful. Yes
 - 2. The topics were easy to understand. Yes
 - 3. Trainer's Performance was good. Yes
 - 4. The trainer was knowledgeable and well-prepared. Yes
 - 5. The trainer was approachable and responsive to questions.

 - 7. The class schedule and duration were convenient. Yes.
 - 8. I feel I made significant progress in my English language skills.

 Ves
 - 10. The course helped me meet my language learning goals. Yes

Overall, I am satisfied with the English language training program.

Student's signature:

Date: 06/04/24

Shevani

UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS (B.A.) English Language

English Language Training Feedback Form

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•	Name:	JAISWAL	DIVYA	PARITOSH
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• Medium: CTUTARATI Roll No: 119

• Stream: <u>β β Γ Ρ</u> Sem.: 2

. Email: hossdivyerjaiswal @gmail.com

• Phone: 7990065063

Course Information:

- Trainer's Name: Dr ELIZABETH CHRISTIAN
- Starting Date: 21/3/24 Ending Date: 6/4/24
 Please rate the following details: (YES/NO)
- 1. The course content was relevant to my needs. YFS
- 2. The materials provided were helpful. VES
 - 2. The topics were easy to understand. YES
 - 3. Trainer's Performance was good. YES
 - 4. The trainer was knowledgeable and well-prepared. YES
 - 5. The trainer was approachable and responsive to questions.
 - 6. The trainer's teaching style was effective and had good learning environment. Yes
 - 7. The class schedule and duration were convenient. <u>NES</u>
 - 8. I feel I made significant progress in my English language skills.

 <u>YES</u>
 - 10. The course helped me meet my language learning goals. YES

Overall, I am satisfied with the English language training program.

Student's signature:

Date: 06/04/24